

Long Term Plan 2018-19

Persevering Parrots

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Love where you live	Stone Age to Iron Age	Romans	The Trading Game	The Tudors	Land of Hope and Glory
Topic Stimulus	Yorkshire Sculpture Park	Creswell Crags	Murton Park	Who will be start baker?	Children to re-enact the Battle of Bosworth Field	Visit to Flamborough
Topic Elements (History/ Geography)	Settlements Geography – name and locate localities and cities in the uk; human and physical features; land use, changes over time	Settlements History – hunter gatherers, early farmers – Skara Brae Bronze age religion, technology and travel; Iron age hill forts: tribal kingdoms, farming, art and culture	Settlements History – Julius Caesar attempted invasion 55-54 BC Roman empire and its army Successful invasions British resistance (Boudicca) Romanisation of Britain	Settlements Geography – climate zones and vegetation belts; Economic activity; Trade links; Distribution of resources including energy, food, minerals and water	Settlements History-Battle of Bosworth Fields War of the roses (red /white rose) Henry eighth (wives) Tudor buildings Tudor food Daily life End of the Tudor period.	Settlements Geographical features of a coastline Topographical features including hills, mountains, coast and rivers; physical and human features; changes over time
End of Topic Celebration	Unveiling of Sculpture Park & Sensory Garden.	Children to invite parents to a class assembly showing their learning about the Stone Age to Iron Age.	Children to create a gallery where they present their work to their parents in a showcase event of their work.	Bake off challenge.	Children to create a Tudor banquet.	Children to design a display that incorporates their art work and written work demonstrating their learning from this topic.
English	Explanation Texts (flowering plants) Narrative- flashbacks	Recounts (life in the day of...) Narrative poems	Journalistic writing (Roman newspaper) Narrative- Alma	<i>Book Week (inc. WBD)</i> Non-chronological reports (climate zones) Narrative writing- The secret garden	Narrative writing- Adventure stories Discussion texts (Was Henry VIII a good person?)	Persuasion- Create a flyer to convince visitors to visit Flamborough Narrative- Linked to The Street Child
Maths	<ul style="list-style-type: none"> Number- Place Value Number- Addition, subtraction, multiplication, division. 	<ul style="list-style-type: none"> Fractions Geometry- position and direction 	<ul style="list-style-type: none"> <i>Maths Week</i> Number- Decimals Number- Percentages Number- Algebra 	<ul style="list-style-type: none"> Measurement- Converting units Measurement- Perimeter, Area and Volume Number- Ratio 	<ul style="list-style-type: none"> Geometry- Properties of Shapes 	<ul style="list-style-type: none"> Problem solving Statistics Investigations
Science	Living things and their habitats	Properties and changes of materials Evolution and inheritance (short unit)	Forces	Earth and space	Electricity	Light
RE	<u>Christianity</u> <ul style="list-style-type: none"> Why are these words special Why are some times special? 		<u>Hinduism</u> <ul style="list-style-type: none"> Why are some times special? 		<u>Islam</u> <ul style="list-style-type: none"> Why are some places special? How can faith contribute to community cohesion? 	
Design Technology	Sensory Garden TASC- pit lamps(light)	Stone Age Architects	TASC- Chariot building		TASC Tudor banquet	
Art & Design	Sculpture	Painting	Collage	Drawing	Photography (David Hockney)	Artist Study (George Seurat- pointillism)
Music				Play tuned and untuned instruments	<ul style="list-style-type: none"> Experiment with, create, select and combine sounds using the inter-related dimensions of music. 	
Computing	Animation	Setting up a class blog about what they have been learning at school	<i>Safer Internet Day</i> Creating a web page about cyber safety.		Developing a simple computer game using a visual, interactive programming language	Use search technologies effectively, understand how results are selected and ranked, and be discerning in evaluating digital content.
						Creating a Powerpoint presentation about something they learned on our school trip

PE Indoor	FUNS Assessments Groupings/Dance	Sportshall Athletics (LP&DG)	Gymnastics (RAW)	Volleyball/Tennis (RAW Net)	Multiskills Big FUNS book	Dance/Gymnastics (RAW)
Outdoor	Netball/Basketball (RAW Invasion)	Football/Hockey (RAW Invasion)	Tag Rugby (RAW Invasion)	Team building (RAW Outdoor)	Cricket/Rounders (RAW Striking and Fielding)	Athletics (PE Scheme)
PSHCE	New Beginnings	Getting on and falling out <i>Anti-bullying Week</i>	<i>Going for Goals Aspirations Fortnight</i>	Good to be me	Health	SRE
Languages	Colours Numbers The weather Hobbies- past times					